

107TH CONGRESS
1ST SESSION

H. R. 1429

To improve academic and social outcomes for students and reduce both juvenile crime and the risk that youth will become victims of crime by providing productive activities during after school hours.

IN THE HOUSE OF REPRESENTATIVES

APRIL 4, 2001

Ms. BERKLEY (for herself, Mr. UDALL of Colorado, Mr. FROST, Ms. SLAUGHTER, Mr. SERRANO, Mrs. THURMAN, Mr. SANDLIN, Mr. WEXLER, Mr. LANTOS, Mr. BAIRD, Ms. LEE, Ms. CARSON of Indiana, Mr. ACEVEDO-VILÁ, Mr. GUTIERREZ, and Mr. MCGOVERN) introduced the following bill; which was referred to the Committee on Education and the Workforce

A BILL

To improve academic and social outcomes for students and reduce both juvenile crime and the risk that youth will become victims of crime by providing productive activities during after school hours.

1 *Be it enacted by the Senate and House of Representa-*
2 *tives of the United States of America in Congress assembled,*

3 **SECTION 1. SHORT TITLE.**

4 This Act may be cited as the “After School Education
5 and Anti-Crime Act of 2001”.

1 **SEC. 2. PURPOSE.**

2 The purpose of this Act is to improve academic and
3 social outcomes for students and reduce both juvenile
4 crime and the risk that youth will become victims of crime
5 by providing productive activities during after school
6 hours.

7 **SEC. 3. FINDINGS.**

8 Congress makes the following findings:

9 (1) Today's youth face far greater social risks
10 than did their parents and grandparents.

11 (2) Students spend more of their waking hours
12 alone, without supervision, companionship, or activ-
13 ity, than the students spend in school.

14 (3) Law enforcement statistics show that youth
15 who are ages 12 through 17 are most at risk of com-
16 mitting violent acts and being victims of violent acts
17 between 3 p.m. and 6 p.m.

18 (4) The consequences of academic failure are
19 more dire in 2001 than ever before.

20 (5) After school programs have been shown in
21 many States to help address social problems facing
22 our Nation's youth, such as drugs, alcohol, tobacco,
23 and gang involvement.

24 (6) Many of our Nation's governors endorse in-
25 creasing the number of after school programs
26 through a Federal/State partnership.

1 (7) Over 450 of the Nation's leading police
2 chiefs, sheriffs, and prosecutors, along with presi-
3 dents of the Fraternal Order of Police and the Inter-
4 national Union of Police Associations, which to-
5 gether represent 360,000 police officers, have called
6 upon public officials to provide after school pro-
7 grams that offer recreation, academic support, and
8 community service experience, for school-age chil-
9 dren and teens in the United States.

10 (8) One of the most important investments that
11 we can make in our children is to ensure that they
12 have safe and positive learning environments in the
13 after school hours.

14 **SEC. 4. GOALS.**

15 The goals of this Act are as follows:

16 (1) To increase the academic success of stu-
17 dents.

18 (2) To promote safe and productive environ-
19 ments for students in the after school hours.

20 (3) To provide alternatives to drug, alcohol, to-
21 bacco, and gang activity.

22 (4) To reduce juvenile crime and the risk that
23 youth will become victims of crime during after
24 school hours.

1 **SEC. 5. PROGRAM AUTHORIZATION.**

2 Section 10903 of the 21st Century Community
3 Learning Centers Act (20 U.S.C. 8243) is amended—

4 (1) in subsection (a)—

5 (A) in the subsection heading, by inserting
6 “TO LOCAL EDUCATIONAL AGENCIES FOR
7 SCHOOLS” after “SECRETARY”; and

8 (B) by striking “rural and inner-city pub-
9 lic” and all that follows through “or to” and in-
10 serting “local educational agencies for the sup-
11 port of public elementary schools or secondary
12 schools, including middle schools, that serve
13 communities with substantial needs for ex-
14 panded learning opportunities for children and
15 youth in the communities, to enable the schools
16 to establish or”; and

17 (C) by striking “a rural or inner-city com-
18 munity” and inserting “the communities”;

19 (2) in subsection (b)—

20 (A) by striking “States, among” and in-
21 serting “States and among”; and

22 (B) by striking “United States,” and all
23 that follows through “a State” and inserting
24 “United States”; and

25 (3) in subsection (c), by striking “3” and in-
26 serting “5”.

1 **SEC. 6. APPLICATIONS.**

2 Section 10904 of the 21st Century Community
3 Learning Centers Act (20 U.S.C. 8244) is amended—

4 (1) by redesignating subsection (b) as sub-
5 section (c);

6 (2) in subsection (a)—

7 (A) in the matter preceding paragraph

8 (1)—

9 (i) in the first sentence, by striking

10 “an elementary or secondary school or con-

11 sortium” and inserting “a local educational

12 agency”; and

13 (ii) in the second sentence, by striking

14 “Each such” and inserting the following:

15 “(b) CONTENTS.—Each such”; and

16 (3) in subsection (b) (as so redesignated)—

17 (A) in paragraph (1), by striking “or con-

18 sortium”;

19 (B) in paragraph (2), by striking “and”

20 after the semicolon; and

21 (C) in paragraph (3)—

22 (i) in subparagraph (B), by inserting

23 “, including programs under the Child

24 Care and Development Block Grant Act of

25 1990 (42 U.S.C. 9858 et seq.)” after

26 “maximized”;

1 (ii) in subparagraph (C), by inserting
2 “students, parents, teachers, school admin-
3 istrators, local government, including law
4 enforcement organizations such as Police
5 Athletic and Activity Leagues,” after
6 “agencies,”;

7 (iii) in subparagraph (D), by striking
8 “or consortium”; and

9 (iv) in subparagraph (E)—

10 (I) in the matter preceding clause

11 (i), by striking “or consortium”; and

12 (II) in clause (ii), by striking the
13 period and inserting a semicolon; and

14 (E) by adding at the end the following:

15 “(4) information demonstrating that the local
16 educational agency will—

17 “(A) provide not less than 35 percent of
18 the annual cost of the activities assisted under
19 the project from sources other than funds pro-
20 vided under this part, which contribution may
21 be provided in cash or in kind, fairly evaluated;
22 and

23 “(B) provide not more than 25 percent of
24 the annual cost of the activities assisted under
25 the project from funds provided by the Sec-

1 retary under other Federal programs that per-
 2 mit the use of those other funds for activities
 3 assisted under the project; and

4 “(5) an assurance that the local educational
 5 agency, in each year of the project, will maintain the
 6 agency’s fiscal effort, from non-Federal sources,
 7 from the preceding fiscal year for the activities the
 8 local educational agency provides with funds pro-
 9 vided under this part.”.

10 **SEC. 7. USES OF FUNDS.**

11 Section 10905 of the 21st Century Community
 12 Learning Centers Act (20 U.S.C. 8245) is amended—

13 (1) by striking the matter preceding paragraph
 14 (1) and inserting:

15 “(a) IN GENERAL.—Grants awarded under this part
 16 may be used to establish or expand community learning
 17 centers. The centers may provide 1 or more of the fol-
 18 lowing activities:”;

19 (2) in subsection (a)(11) (as redesignated by
 20 paragraph (1)), by inserting “, and job skills prepa-
 21 ration” after “placement”; and

22 (3) by adding at the end the following:

23 “(14) After school programs, that—

24 “(A) shall include at least 2 of the
 25 following—

1 “(i) mentoring programs;
 2 “(ii) academic assistance;
 3 “(iii) recreational activities; or
 4 “(iv) technology training; and

5 “(B) may include—

6 “(i) drug, alcohol, and gang preven-
 7 tion activities;

8 “(ii) health and nutrition counseling;
 9 and

10 “(iii) job skills preparation activities.

11 “(b) LIMITATION.—Not less than $\frac{2}{3}$ of the amount
 12 appropriated under section 10907 for each fiscal year shall
 13 be used for after school programs, as described in para-
 14 graph (14). Such programs may also include activities de-
 15 scribed in paragraphs (1) through (13) that offer ex-
 16 panded opportunities for children or youth.”.

17 **SEC. 8. ADMINISTRATION.**

18 Section 10905 of the 21st Century Community
 19 Learning Centers Act (20 U.S.C. 8245) is amended by
 20 adding at the end the following:

21 “(c) ADMINISTRATION.—In carrying out the activi-
 22 ties described in subsection (a), a local educational agency
 23 or school shall, to the greatest extent practicable—

24 “(1) request volunteers from business and aca-
 25 demic communities, and law enforcement organiza-

1 tions, such as Police Athletic and Activity Leagues,
2 to serve as mentors or to assist in other ways;

3 “(2) ensure that youth in the local community
4 participate in designing the after school activities;

5 “(3) develop creative methods of conducting
6 outreach to youth in the community;

7 “(4) request donations of computer equipment
8 and other materials and equipment; and

9 “(5) work with State and local park and recre-
10 ation agencies so that activities carried out by the
11 agencies prior to the date of enactment of this sub-
12 section are not duplicated by activities assisted
13 under this part.”.

14 **SEC. 9. COMMUNITY LEARNING CENTER DEFINED.**

15 Section 10906 of the 21st Century Community
16 Learning Centers Act (20 U.S.C. 8246) is amended in
17 paragraph (2) by inserting “, including law enforcement
18 organizations such as the Police Athletic and Activity
19 League” after “governmental agencies”.

20 **SEC. 10. AUTHORIZATION OF APPROPRIATIONS.**

21 Section 10907 of the 21st Century Community
22 Learning Centers Act (20 U.S.C. 8247) is amended by
23 striking “\$20,000,000 for fiscal year 1995” and all that
24 follows and inserting “\$1,000,000,000 for fiscal year
25 2002, \$1,200,000,000 for fiscal year 2003,

1 \$1,300,000,000 for fiscal year 2004, \$1,400,000,000 for
2 fiscal year 2005, and \$1,500,000,000 for fiscal year 2006,
3 to carry out this part.”.

4 **SEC. 11. EFFECTIVE DATE.**

5 This Act, and the amendments made by this Act, take
6 effect on October 1, 2001.

○